

BECK



Parent Partnership Policy

Miss C Cooke

First edition: Spring 2010

Reviewed: Spring 2018

Approved by Governors: 1.2.18

To be reviewed spring 2019

1. Aims of the policy

- a. To support pupils to achieve the highest standards through closer partnerships between home and school.
- b. To ensure that pupils are supported in their development at all stages of their school life at Beck Primary.
- c. To inform and communicate the breadth of work between families and the school.

2. Introduction

Both home and school want the best for the children in our care. Parents/carers want them to have the best opportunities so that they can become successful and happy members of the community. School wants to provide pupils with the environment and support they need to achieve all their ambitions.

Effective partnership between home and school is vital to achieving these aspirations. Parents and carers are the most important influence in a child's life and school needs to effectively communicate with them to build the trust and understanding that is needed for pupils to achieve their best.

This policy seeks to inform and broaden the further development of the existing good home/school links at Beck School.

3. Ways in which Beck Primary School supports pupils through effective partnerships.

3.1 Being a welcoming and friendly school for all.

- a. Reception service is able to respond to the needs of our visitors.
- b. The school is a safe and vibrant place.
- c. Clear signs are provided around the school.
- d. A clear admission and induction process is provided for all.
- e. Support is offered during transition process, including support when applying for secondary school.
- f. High quality pastoral care is provided to improve behaviour and at home and school and the team work in partnership with parents to provide this.
- g. Home school link workers liaise and work closely with parents as soon as they start their child starts school, whether this is at Little Beck, Nursery or Reception.
- h. Parents are invited to join their children in breakfast club each morning.

- i. Parents come in every week to complete morning work with their child and they are encouraged to discuss any concerns or achievements with the class teacher.

3.2 Providing high quality information to parents/carers.

- a. A regular information service is provided through our newsletter and website.
- b. Parents are provided with advance notice of school events and dates.
- c. School actively involves parents/carers in the celebration of pupil success.
- d. Systems of active communication are provided between home and school.

3.3 Parent training opportunities.

- a. Family Learning courses are delivered throughout the year, by external providers and school staff.
- b. Parents are informed in a variety of ways about adult learning opportunities within the community.
- c. Parenting programmes are offered.
- d. Opportunities are available for parents to work with their child to develop learning, and guidance is provided about how to help their child.
- e. School responds where possible to parental needs for training.
- f. Needs are identified and support accessed from outside agencies as appropriate.

3.4 Ensuring relevant policies are effective and easy to read.

- a. Relevant policies are made available to parents as required.
- b. The Home-School agreement is reviewed, taking account of parental views, where appropriate.
- c. The following policies are reviewed annually :
 - Administering of Medicines
 - Attendance
 - Child Protection
 - Anti-bullying
 - Behaviour
 - SRE (Sex and Relationships Education)
 - Complaints Procedure
 - Homework
- d. Translated copies of policies are made available where possible.

3.5 Providing an enrichment programme for all pupils, involving parents where possible.

- a. A programme of events is provided to parents including visits, after school clubs, sports events.
- b. The school's policy on DBS checks for volunteers is made clear to parents.

4. Obtaining parental feedback.

The school provides a range of opportunities for parents/carers to voice their opinion. These include questionnaires, surveys, verbal discussion, telephone calls and a suggestion box. Feedback is always valued and any responses are given serious consideration and acted upon, where appropriate and in the pupils' best interests.